INDEX TO VOLUME XX

AUTHORS

Aiton, George B.—The Small High School of the Middle West: A Minne-

sota Type, 90-97.

Alexander, Carter.—Society of College Teachers of Education, 483-84.

Anderson, L. F.—Some Facts Regarding Vocational Training among the An-

cient Greeks and Romans, 191-201. Andress, J. Mace.—The Last Vestige of Puritanism in the Public Schools of

Massachusetts, 161-69. Angell, James R.-The Combination of Certificate and Examination Systems,

145-60.

Ayres, Leonard P.-Measuring Educational Processes through Educational

Results, 300-300.

Bagley, W. C.—Professor Shorey's Criticism of Educational Psychology, 343-46; Rejoiner to Professor Shorey, 487-89.

Bartlett, A. E.—The Psychological Value of the Classics, 186-90.

Bishop, M. L.-Success in School, 559-

Boynton, Percy H .- Suggestions for the English-Literature Section of a High-School Library, 111-16.
Breitenbach, H. P.—The Card Index for

Teachers, 271-72.
reslich, Ernst R.—Teaching High-School Pupils How to Study, 505-15. Bricker, G. A.—Teachers' Extension Schools, 266-70.

Brooks, Stratton D .- Measuring Educational Processes through Educational Results (Discussion), 317-19; Tests of College Efficiency (Discussion), 341-42.

Butler, Nathaniel. — Report of the Twenty-fourth Educational Conference of the Academies and High Schools in Relations with the University of

Chicago, 383-400.
Chubb, Percival.—The Menace of Pedantry in the Teaching of English,

ipriani, Charlotte J.—The Use of Phonetics and the Phonograph in the Teaching of Elementary French, Cipriani, 516-25.

Clark, S. H .- A New Plan for a Contest

in Public Speaking, 379-82. Colton, Elizabeth Avery.—Standards of Southern Colleges for Women, 458-75.

Davis, C. O.-Entrance Requirements in Twenty-five Colleges and Universities, 484-86; The History, Organization, and Administration of the Teachers' Appointment Office of the University of Michigan, 532-58; Admission to Columbia University, 631. Effinger, John R.-La Ligue pour la

Culture Française, 401-6. Eikenberry, William Lewis.— -The General-Science Course in the University

High School, 217-27.
Fackenthal, Frank D.—Admission to Columbia University, 631.

Furst, Clyde.-Tests of College Effi-

ciency, 320-34.

Gardner, Bertha Lee.—Debating in the High School, 120-24.

Gay, Edwin F.—Tests of College Effi-

ciency, 335-38.

Hale, William Gardner.—Note on the Work of the Joint Committee of Fifteen on Grammatical Terminology, 46-52.

Handschin, Charles Hart.—A Historical Sketch of the Gouin Series-System of Teaching Modern Languages and of Its Use in the United States, 170-75

Hartwell, Edward M .- Measuring Educational Processes through Educational Results (Discussion), 313-17. Herrick, Robert F.—Tests of College

Efficiency (Discussion), 339-41. Hobbs, W. W.—An Inquiry into the Causes of Student Delinquency, 503-

House, Roy Temple.—School Essays Yellowbacks, 117-20; Oviedo and and University Extension, 625-27.

Hughes, Helen Sard.—English Literature and the College Freshman, 583-02. Johnson, Franklin W.—The High-School Boy's Morals, 81-89.

Judd, Charles H .- Educational News and Editorial Comment, 689-97. Judson, Harry Pratt.—Waste in Edu-

cational Curricula, 433-41.

Kelsey, Francis W.—The Seventeenth Michigan Classical Conference, 176-85.

McAndrew, William.—Procrustes and Mr. Van Denburg, 262-65. Marty, Henri.—L'Ecole des Roches,

27-33.
Miller, E. A.—The Organization of a College Department of Education, 613-22.

Moulton, Leonard B .- A Course in Salesmanship, 56-59. Bishop. - Wilhelm

William Owen, Münch, 564.

Robinson, Edward Van Dyke.-Reorganization of the Grades and the High School, 665-88. Rounds, C. R.—Note on the Work of

the Committee of Five upon the Terminology of English Grammar, 46. Rynearson, Edward.—The Conference

Hour in the Pittsburgh High Schools,

Sandwick, Richard L.-The Use of Tobacco as a Cause of Failures and Withdrawals in One High School, 623-25.

Scott, Fred Newton.-Verbal Taboos,

Sharp, Frank Chapman, and Neumann, Henry.-A Course in Moral Education for the High School, 228-45.

Shippee, Lester Burrell.-The Student

Book Agent, 421-24. Shorey, Paul.—An Educational Culture-Bouillon, 73-80; Reply to Professor Bagley, 417-21; Finis Controversiae, 563. Simpkins, Rupert R.—Legislation for

the Last Three Years on Vocational Education, 407-16.

Sisson, Edward O .- College Students' Comments on Their Own High-School Training, 649-64.

Snedden, David.-The Opportunity of the Small High School, 98-110. Spaulding, Frank E.—Measuring Edu-

cational Processes through Educational Results (Discussion), 311-13. Starch, Daniel, and Elliott, Edward C

-Reliability of the Grading of High-School Work in English, 442-57.
Stein, Robert.—The Jackson Bill for a

World-Alphabet, 53-56. Stevens, Neil E.—Educational Adver-

tising, 577-82. Terry, H. L.—Two Lines of High-School

Reading, 476-82.
Thompson, Frank V.—Measuring Educational Processes through Educational Results (Discussion), 310-11.
Thorndike, Edward L.—The Measure-

ment of Educational Products, 289-99. Trever, A. A.—The Status of Greek, 254-61.

Trowbridge, Ada Wilson.-Home Schools,

627-30. Vanderlip, F. A.—The Need of Industrial Education, 59-61. Wiener, William.—Home-Study Reform,

526-31.

Warren, Irene.—Current Educational Literature in the Periodicals, 71-72, 141-44, 214-16, 285-88, 358-60, 430-32, 497-504, 575-76, 645-48, 705-10. Yeames, H. H.—On Teaching Virgil, 1-26.

ARTICLES

Alphabet, The Jackson Bill for a World-, Robert Stein, 53-56. Book Agent, The Student, Lester Burrell

Shippee, 421-24. Card Index for Teachers, The, H. P.

Breitenbach, 271-72. Certificate and Examination Systems, The Combination of, James R. Angell, 145-60.

Classical Conference, The Seventeenth Michigan, Francis W. Kelsey, 176-85. Classics, The Psychological Value of the

A. E. Bartlett, 186-90. College Students' Comments on Their Own High-School Training, Edward

O. Sisson, 649-64. Conference Hour in the Pittsburgh High Schools, The, Edward Rynearson, 246Conference of the Academies and High Schools in Relations with the University of Chicago, Report of the Twentyfourth Educational, Nathaniel Butler, 383-400.

Current Educational Literature in the Periodicals, Irene Warren, 71-72, 141-44, 214-16, 285-88, 358-60, 430-32, 497-504, 575-76, 645-48, 705-10. Debating in the High School, Bertha Lee

Gardner, 120-24 Delinquency, An Inquiry into the Causes

of Student, W. W. Hobbs, 593-612. Education, The Organization of a College Department of, E. A. Miller, 613-22. Education, Society of College Teachers

of, Carter Alexander, 483-8 Educational Advertising, Neil E. Stevens, 577-82.

Educational Culture-Bouillon, An, Paul Shorey, 73-80. Educational News and Editorial Com-

ment, Charles H. Judd, 689-97.

ducational Psychology, Professor Shorey's Criticism of, W. C. Bagley, 343-46; Reply to Professor Bagley, Paul Shorey, 417-21; Rejoinder to Professor Shorey, W. C. Bagley, 487-89; Finis Controversiae, Paul Shorey, Educational

Efficiency, Tests of College, Clyde Furst, 320-34; Edwin F. Gay, 335-38; (Discussion) Stratton D. Brooks, 341-42; Robert F. Herrick, 339-41.

English; see Grading, Grammar, Library, Reading.
English, The Menace of Pedantry in the

Teaching of, Percival Chubb, 34-45. English Literature and the College Fresh-

man, Helen Sard Hughes, 583-92. Entrance Requirements in Twenty-five Colleges and Universities, C. O. Davis, 484-86, 631.

Entrance Requirements; see Certificate. Extension; see Oviedo, Teachers. Gouin Series-System of Teaching Modern

Languages, A Historical Sketch of the, and of Its Use in the United States, Charles Hart Handschin, 170-75.

Grading of High-School Work in English, Reliability of the, Daniel Starch and Edward C. Elliott, 442-57
Grammar, Note on the Work of the Committee of Five worst the Terminology.

mittee of Five upon the Terminology of English, C. R. Rounds, 46. Grammatical Terminology, Note on the

Work of the Joint Committee of Fifteen on, William Gardner Hale, 46-52. Greek, The Status of, A. A. Trever, 254-

Home Schools, Ada Wilson Trowbridge, 627-30. Home-Study Reform, William Wiener,

526-31

Industrial Education, The Need of, F. A. Vanderlip, 59-61.

Legislation; see Vocational Education. Library, Suggestions for the English-Literature Section of a High-School, Percy H. Boynton, 111-16.

Ligue pour la Culture Française, La, John R. Effinger, 401-6.

Massachusetts; see Puritanism. Measurement of Educational Products, The, Edward L. Thorndike, 289-99.

Measuring Educational Processes through Educational Results, Leonard P. Ayres, 300-9; (Discussion) Stratton D. Brooks, 317-19; Edward M. Hartwell, 313-17; Frank E. Spaulding, 311-13; Frank V. Thompson, 310-11. Minnesota; see Small High School.

Modern Languages; see Gouin, Phonetics

Moral Education, A Course in, for the High School, Frank Chapman Sharp and Henry Neumann, 228-45.

Morals, The High-School Boy's, Frank-lin W. Johnson, 81-89. Münch, Wilhelm, William Bishop Owen,

564. Oviedo and University Extension, Roy

Temple House, 625-27.
Phonetics and the Phonograph, The Use

of, in the Teaching of Elementary French, Charlotte J. Cipriani, 516-25. Pittsburgh; see Conference

Public Speaking, a New Plan for a Contest in, S. H. Clark, 379-82.

Puritanism, The Last Vestige of, in the

Public Schools of Massachusetts, J. Mace Andress, 161-69.

Reading, Two Lines of High-School, H. L. Terry, 476-82.

Reorganization of the Grades and the High School, Edward Van Dyke Robinson, 665-88. Roches, L'Ecole des, Henri Marty, 27

Salesmanship, A Course in, Leonard B. Moulton, 56-59.

School Essays and Yellowbacks, Roy Temple House, 117-20.

Science, The General-, Course in the University High School, William Lewis Eikenberry, 217-27. Small High School of the Middle West,

The: A Minnesota Type, George B.

Aiton, 90-97.
Small High School, The Opportunity of the, David Snedden, 98-110.
Southern Colleges for Women, Standards

of, Elizabeth Avery Colton, 458-75. Success in School, M. L. Bishop, 559-63. Teachers' Appointment Office of the University of Michigan, The History, Organization, and Administration of the, C. O. Davis, 532-58.

Teachers' Extension Schools, G. A. Bricker, 266-70.

Teaching High-School Pupils How to Study, Ernst R. Breslich, 505-15.
Tobacco, The Use of, as a Cause of Failures and Withdrawals in One High

School, Richard L. Sandwick, 623-25. Denburg, Procrustes and Mr., William McAndrew, 262-65.

Verbal Taboos, Fred Newton Scott, 361-

Virgil, On Teaching, H. H. Yeames, 1-26.

Vocational Education, Legislation for the Last Three Years on, Rupert R. Simpkins, 407-16.
Vocational Training among the Ancient

Greeks and Romans, Some Facts Regarding, L. F. Anderson, 191-201. Waste in Educational Curricula, Harry Pratt Judson, 433-41.

BOOKS REVIEWED

Bagley, W. C., Craftsmanship in Teaching (F. A. Manny), 202.
Bagley, W. C., Educational Values (I. L. Kandel), 202-4.

Barss, J. E., Third Year Latin for Sight Reading (R. W. Husband), 636-37. Baskerville, C., and Estabrooke, W. L., Progressive Problems in General Progressive Problems in General Chemistry (A. W. C. Menzies), 136-37. Bergen, J. Y., and Caldwell, O. W., Practical Botany (F. C. Newcombe), 205-6.

Betts, G. H., The Recitation (J. L.

Meriam), 639
Bishop, J. R., King, F. A., and Helm, N. W., Cicero (R. W. Husband), 637–38.
Bloomfield, M., The Vocational Guidance of Youth (E. L. Talbert), 633–35.

Non-Euclidean Geometry

of Youth (E. L. Taibert), 033-35.
Bonola, R., Non-Euclidean Geometry
(E. J. Wilczynski), 632.
Botsford, G. W., A History of the
Ancient World (E. E. Beers), 348-49.
Bricker, G. A., The Teaching of Agriculture in the High School (C. H.

Robison), 133-34. Brigham, A. P., Commercial Geography

C. R. Fish), 281.

Brooke, C. F. T., The Tudor Drama (S. B. Gass), 275-76.

Burstall, S. A., and Douglas, M. A., Public Schools for Girls (F. A. Manny),

66-67.

Butler, E., Saleswomen in Mercantile Stores (F. A. Manny), 641.

Cairns, W. B., Selections from Early

Weiters (G. W. Sherburn). American Writers (G. W. Sherburn), 129-31.

Cannon, H. L., Reading References for English History (D. S. Muzzey), 280-81.

Chapman, F. E., and Whiting, C. E. The Apollo Song Book (P. W. Dykema),

Clarke, C. C., Jr., Common Difficulties in Reading French (C. J. Cipriani), 700-I.

Cobb, H. E., Elements of Applied Mathe-

matics (J. V. Collins), 137–38. ornell, W. S., Health and Medical Inspection of School Children (D. P. MacMillan), 701-2.

Dann, H., Christmas Carols and Hymns (P. W. Dykema), 356.

Dann, H., School Hymnal (P. W.

Dykema), 355.

Denney, J. V., Duncan, C. S., and McKinney, F. C., Argumentation and Debate (J. R. Brumn), 278-79.

D'Ooge, B. L., Latin for Beginners (B. M. Allen), 62-64.

Durell, F., School Algebra (J. F. Millis), 571-72.

Earhart, W., Art Songs for High Schools (P. W. Dykema), 355-56. Evans, G. W., The Teaching of High-School Mathematics (J. F. Millis), 571.

Farnsworth, C. H., Education through Music (P. W. Dykema), 355. Fitzpatrick, E. A., The Educational Views and Influence of DeWitt

Clinton (F. A. Manny), 273-75. Foster, W. T., Essentials of Exposition

and Argument (J. R. Brumm), 279. Fowler, H. W. and F. G., The Concise Oxford Dictionary of Current English

(P. W. Long), 127-20.

Frank, M. M., High-School Exercises in Grammar (J. R. Brumm), 276-77.

Garber, J. P., Annals of Educational

Progress in 1910 (F. W. Ballou), 67-68.
Groszmann, M. P. E., Some Fundamental Verities in Education (F. A.

Manny), 640-41.

Halleck, R. P., History of American
Literature (G. W. Sherburn), 129-31.

Halligan, J. E., Fundamentals of Agriculture (C. H. Robison), 134-35.

Hancock, J. L., Nature Sketches in

Temperate America (O. W. Caldwell),

Hard, W., The Women of Tomorrow (F. A. Manny), 641.

(F. A. Manny), 041.
Hart, C. A., and Feldman, D. D.,
Plane Geometry (I. F. Millis), 570-71.
Hawkes, H. E., Luby, W. A., and
Touton, F. C., Second Course in
Algebra (H. E. Cobb), 137.
The W. H. Mantal Discipline and Edu-

Heck, W. H., Mental Discipline and Educational Values (W. F. Dearborn), 211. Herrick, R., and Damon, L. T., New Composition and Rhetoric for Schools

(J. R. Brumm), 277. Howard, W. E., Laboratory Exercises in Elementary Science (W. L. Eikenberry), 349-50.

Introductory Science (W. L. Eikenberry),

Janes, A. L., Second Year Latin for Sight Reading (H. F. Scott), 638. Jeffery, R. W., The New Europe (D. S. Muzzey), 353-54. Jespersen, O., Growth and Structure of the Facility I. Second Structure of the Facility I. Second Structure of the Facility II. Second Structure of the Facility III. Second Structure of the III. Second Str

English Language (P.W.Long), 568-69.
Johnston, H. W., and Kingery, H. M.,
Selected Orations and Letters of Cicero, to Which Is Added the Catiline of Sallust (R. W. Husband), 209-10.

Kerschensteiner, G., Education for Citizenship (F. A. Manny), 426. ing, I., Social Aspects of Education

King, I., Social Aspects of Education (F. A. Manny), 347-48.
Kingsley, S. C. (Ed.), Open-Air Crusaders (G. L. Meylan), 132-33.
Knowles, M. A., and Favard, B. D., Perfect French Possible (C. J. Cip-

riani), 698-700. Lietz, H., Die deutschen Landerzie-

hungsheime (F. A. Manny), 132. McLaughlin, A. C., The Study of History in Secondary Schools (D. S. Muzzey), 279-80.

Manchester, Department of Education in the University of (F. A. Manny), 427. Mann, A. R., Beginnings in Agriculture (C. H. Robison), 211.

Mark, Thiselton, The Unfolding of Personality as the Chief Aim in Education (F. N. Freeman), 566-67.

Meier, W. H. D., Animal Study (W. L.

Eikenberry), 350.

Milne, W. J., First Year Algebra (H. E. Cobb), 65-66.

Monroe, Paul (Ed.), A Cyclopedia of Education (I. King), 125-27.

Münch, W., Internationales auf dem Gebiet der Erziehung (F. N. Freeman),

Münch, W., Zum deutschen Kultur- und

Bildungsleben (R. Thom), 565-66.

Murray, D. A., Elements of Plane
Trigonometry (J. F. Millis), 572.

Music Teachers' National Association,
Papers and Proceedings of (P. W.

Dykema), 356. Myers, G. W., et al., Teacher's Manual for First-Year Mathematics (H. E. Cobb), 65. utting, H.

Nutting, H. C., A Latin Primer (B. M. Allen), 64. Ostwald, W., and Morse, H. W., Ele-

mentary Modern Chemistry (A. W. C. Menzies), 135.

Parker, S. C. (Ed.), Agricultural Education in Secondary Schools (C. H. Robi-

tion in Secondary Schools (C. H. Robisson), 425-26.

Perry, A. C., Jr., The Status of the Teacher (F. A. Manny), 641.

Perry, C. A., Wider Use of the School Plant (E. L. Talbert), 569-70.

Rix, F. R., Voice Training for School Children (P. W. Dykema), 354-55.

Rix, F. R., The Mastersinger (P. W. Dykema), 276.

Dykema), 356. Sheldon, E. A., Autobiography (F. A.

Manny), 273-75. Smith, D. E., The Teaching of Geometry

(H. E. Cobb), 64-65. Smith, W. H., All the Children of All the People (G. Showerman), 635-36. Starch, D., Experiments in Educational

Psychology (F. N. Freeman), 204-5. Stevens, R., The Question as a Measure of Efficiency (F. A. Manny), 698. Stevenson, O. J., Ontario High School

English Grammar (F. G. Tompkins),

Talbert, E. L., Opportunities in School and Industry for Children of the Stockyards District (F. M. Leavitt), 206-9.

Tolman, A. H., Questions on Shakespeare (F. G. Tompkins), 350-52.
Towle, H. F., and Jenks, P. R., Selections

from Caesar (H. F. Scott), 638. Van Denburg, J. K., Causes of the Elimination of Students in Public

Secondary Schools of New York City (W. McAndrew), 262-65.

Vincent, J. M., Historical Research (E. E. Sperry), 567-68. Walsh, J. H., An Introductory Algebra (J. F. Millis), 572. Wentworth, G., and Smith, D. E., Vocational Algebra (J. F. Millis), 572. Williams, R. P., Essentials of Chemistry (A. W. C. Menzies), 136. Wilson, F. R. L., and Hedley, G. W.,

School Chemistry (A. W. C. Menzies),

639-40. Winters, T. H., A Consecutive Vocabulary of Caesar (H. F. Scott), 638-39.

Young, J. W., Lectures on Fundamental Concepts of Algebra and Geometry

(E. J. Wilczynski), 632-33. Young, J. W. A. (Ed.), Monographs on Topics of Modern Mathematics Relevant to the Elementary Field (D. R. Curtiss), 490-93.

BOOKS RECEIVED

69-70, 139-40, 212-13, 282-84, 357, 428-29, 494-96, 573-74, 642-44, 703-4.